

119TH CONGRESS
2^D SESSION

S. _____

To amend the Elementary and Secondary Education Act of 1965 to expand the American history and civics education activities.

IN THE SENATE OF THE UNITED STATES

Mr. KIM introduced the following bill; which was read twice and referred to the Committee on _____

A BILL

To amend the Elementary and Secondary Education Act of 1965 to expand the American history and civics education activities.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Every Student is a
5 Citizen Act”.

6 **SEC. 2. APPROPRIATION OF FUNDS.**

7 (a) IN GENERAL.—Section 2231 of the Elementary
8 and Secondary Education Act of 1965 (20 U.S.C. 6661)
9 is amended—

1 (1) in subsection (a), by striking “From the
2 amount reserved by the Secretary under section
3 2201(3), the” and inserting “The”;

4 (2) by redesignating subsection (b) as sub-
5 section (c);

6 (3) by inserting after subsection (a) the fol-
7 lowing:

8 “(b) APPROPRIATION OF FUNDS.—There are author-
9 ized to be appropriated and there are appropriated, out
10 of any money in the Treasury not otherwise appropriated,
11 to carry out this subpart \$40,000,000 for each fiscal
12 year.”;

13 (4) in subsection (c), as redesignated by para-
14 graph (2), by striking “subsection (a)” and inserting
15 “subsection (b)”.

16 (b) CONFORMING AMENDMENTS.—The Elementary
17 and Secondary Education Act of 1965 (20 U.S.C. 6301
18 et seq.) is amended—

19 (1) in section 2201—

20 (A) by striking paragraph (3);

21 (B) by redesignating paragraph (4) as
22 paragraph (3);

23 (C) in paragraph (2)(B), by inserting
24 “and” after the semicolon;

1 (2) in section 2241, by striking “section
2 2201(4)” and inserting “section 2201(3)”.

3 **SEC. 3. AMERICAN HISTORY AND CIVICS EDUCATION NA-**
4 **TIONAL ACTIVITIES.**

5 Section 2233(b)(2) of the Elementary and Secondary
6 Education Act of 1965 (20 U.S.C. 6663(b)(2)) is amended
7 to read as follows:

8 “(2) may include, during any before-school,
9 during-school, or after-school program—

10 “(A) hands-on civic engagement activities,
11 such as mock elections, model congresses, or
12 other simulated democratic processes, for teach-
13 ers and students;

14 “(B) activities about the history and prin-
15 ciples of the Constitution of the United States,
16 including the Bill of Rights;

17 “(C) activities or discussions on how
18 under-represented Americans of different back-
19 grounds achieved greater participation in the
20 democratic process throughout our Nation’s his-
21 tory and the application of those lessons learned
22 today;

23 “(D) activities that include service learning
24 and community-service projects that are linked
25 to school curriculum;

1 “(E) travel to the District of Columbia,
2 State capitals, or local seat of government or
3 Federal or State designated historical sites, or
4 any combination of such locations;

5 “(F) meeting with community organiza-
6 tions and elected officials to learn about chal-
7 lenges facing local communities;

8 “(G) activities that encourage and support
9 student participation in school governance and
10 journalism;

11 “(H) activities that encourage and support
12 student participation in reporting on local
13 events;

14 “(I) developing media literacy programs
15 that help students understand how to navigate
16 and critically evaluate the media, including so-
17 cial media, and identify primary and secondary
18 sources;

19 “(J) helping students learn how to engage
20 and promote in respectful debate across dif-
21 ferences, shared problem-solving, and mutual
22 understanding;

23 “(K) supporting voter registration and
24 civic participation; and

1 “(L) online and video game based learn-
2 ing.”.

3 **SEC. 4. ACTIVITIES TO SUPPORT WELL-ROUNDED EDU-**
4 **CATIONAL OPPORTUNITIES.**

5 Section 4107(a)(3)(E) of the Elementary and Sec-
6 ondary Education Act of 1965 (20 U.S.C. 7117(a)(3)(E))
7 is amended by striking “government education” and in-
8 serting “government education, including—

9 “(i) hands-on civic engagement activi-
10 ties, such as mock elections, model con-
11 gresses, or other simulated democratic
12 processes, for teachers and students;

13 “(ii) activities about the history and
14 principles of the Constitution of the United
15 States, including the Bill of Rights;

16 “(iii) activities or discussions on how
17 under-represented Americans of different
18 backgrounds achieved greater participation
19 in the democratic process throughout our
20 Nation’s history and the application of
21 those lessons learned today;

22 “(iv) activities that include service
23 learning and community-service projects
24 that are linked to school curriculum;

1 “(v) travel to the District of Colum-
2 bia, State capitals, or local seat of govern-
3 ment or Federal or State designated his-
4 torical sites, or any combination of such lo-
5 cations;

6 “(vi) meeting with community organi-
7 zations and elected officials to learn about
8 challenges facing local communities;

9 “(vii) activities that encourage and
10 support student participation in school
11 governance and journalism;

12 “(viii) activities that encourage and
13 support student participation in reporting
14 on local events;

15 “(ix) developing media literacy pro-
16 grams that help students understand how
17 to navigate and critically evaluate the
18 media, including social media, and identify
19 primary and secondary sources;

20 “(x) helping students learn how to en-
21 gage and promote in respectful debate
22 across differences, shared problem-solving,
23 and mutual understanding;

24 “(xi) supporting voter registration and
25 civic participation; and

- 1 “(xii) online and video game based
- 2 learning.”.